

BVES Music: "Ask Me" Collection

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Dear BVES Kindergarten Families,



I am so thrilled to be working with your children this year in music! This collection is meant to be a way to extend your child's school music experience into your home. I hope that you enjoy sharing musical memories together.

Lyrics for each song are provided as helpful reminders. If it is an echo song, it is my hope that your child serves as the "teacher," and that you or another loved one will interact musically by echoing them.

If you ever need help with a melody, or want to share your thoughts about this project, please e-mail me at any time!

All the best for a wonderful school year!

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Ask Me About: My Echo Song

“No More Pie”

Echo your child after each small fragment!

Oh my, no more pie.

Pie’s too sweet, I’ll have a piece of meat.

Meat’s too red,, I’ll have a piece of bread.

Bread’s too brown, I think I’ll go to town.

Town’s too far, I need to take my car.

Car won’t go, I fell and stubbed my toe!

Toe gives me pain, I think I’ll take the train.

Train had a wreck! I fell and hurt my neck!

Oh my, no more pie!

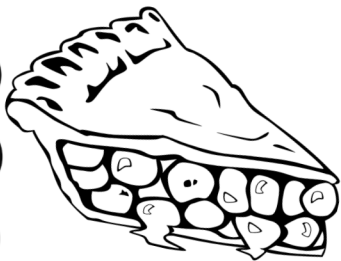
Music Vocabulary:

Echo:

Copy what I sing!

Solo:

Singing or playing all by yourself.



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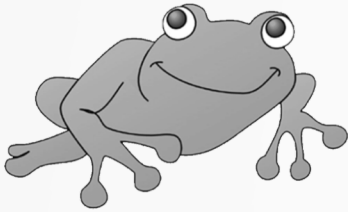
Solo:

Singing or playing all by yourself.

Ask Me About: My Simple Song

“Frog In the Meadow”

Frog in the meadow,
Can't get him out!



Take a little stick
And stir him about!

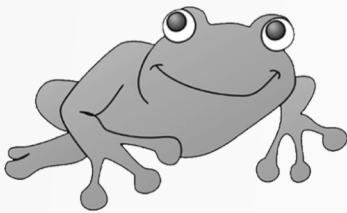
**Sing this song a few times.*

Each time, pick a new place on your body to stir.

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And stir him about!

**Sing this song a few times.*

Each time, pick a new place on your body to stir.

Ask Me About: My Chant

“Chop, Chop, Chippity Chop”

Children should make a chopping motion during the chant.



Chop, chop, chippity chop!
Cut off the bottom and cut off the top.
What we have left, we put in the pot!
Chop, chop, chippity chop!



**Can you think of four delicious ingredients to chop up to make soup?*

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Ask Me About: My Steady Beat Song

“Listen, Listen”



Listen, listen, here I come!
Someone special gets the drum.

Music Vocabulary:

Steady Beat:

The ongoing pulse that occurs in songs, chants, rhymes, and music. It's the part that makes you want to tap your toes, clap your hands, or dance.

In class, each student tapped a steady beat on a tambourine while we sang.

*Do you have an instrument at home you can keep the steady beat on?
If you don't have an instrument, how can you keep a steady beat with your body?*

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Ask Me About: My Chant with Motions

"Two Little Apples"

Say the rhyme and act it out!



Two little apples,
Hold up two fists.

Hanging in a tree.
Point up.

Two little apples,
Hold up two fists again.

Smiled at me.
Touch corners of mouth and smile.

I shook that tree as hard as I could,
With both hands, shake the imaginary tree.

Down came the apples,
Drop fists from high to low.

Mmmmmmm, they were good!
Rub tummy.

Did you know...

Fingerplay rhymes and songs have actions that correspond with each phrase in an expressive way. These types of songs have many educational benefits as they are multi-sensory. Some of these benefits include Language development, muscular coordination, body awareness, rhythmic proficiency, preparation for musical instruments, auditory discrimination, and self-confidence.

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Ask Me About: My Simple Song

"Pitter Patter"



Pitter, patter, pitter, patter,
Listen to the rain.

Pitter, patter, pitter, patter,
On my window pane.

Did you know...

Simple songs like "Pitter, Patter" and "Frog in the Meadow" have limited tonal ranges, are short and easy to remember, and allow children to succeed quickly with early solo singing attempts.

*In class we kept the steady beat on different parts of our bodies where we might feel raindrops.

We also used a *rain stick* and a *thunder tube* as sound effects.

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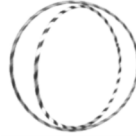
Ask Me About: My Echo Song

"My Aunt Came Back"

Sing each line after your child sings it!

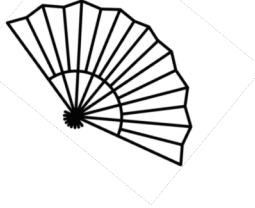


1. Oh, my aunt came back,
From Timbuktu,
She brought with her,
A wooden shoe.



4. Oh, my aunt came back,
From Guadeloupe,
She brought with her,
A hula-hoop.

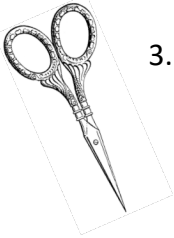
2. Oh, my aunt came back
From old Japan,
She brought with her,
A waving fan.



5. Oh, my aunt came back,
From the county fair,
She brought with her,
A rocking chair.



3. Oh, my aunt came back,
From old Algiers,
She brought with her,
A pair of shears.



6. Oh my aunt came back,
From the city zoo,
She brought with her,
A nut like you!



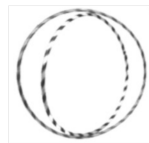
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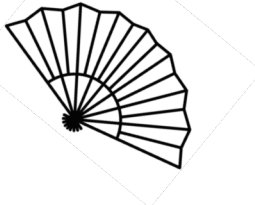


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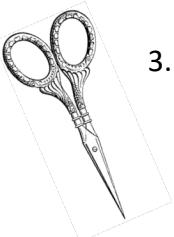
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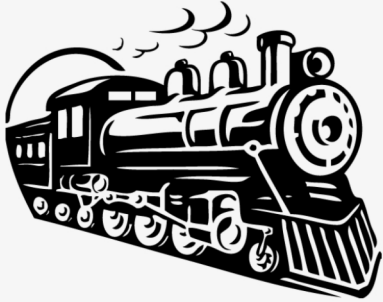


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Ask Me About: My Steady Beat Song

“Engine, Engine”



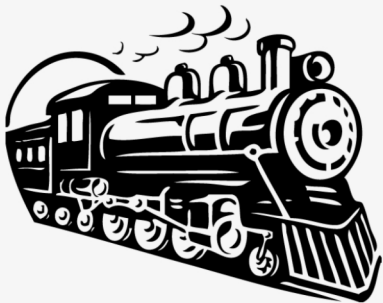
Engine, Engine Number Nine,
Coming down Chicago Line.
See it sparkle, see it shine,
Engine, Engine Number Nine.

*In class we took turns saying the rhyme to the steady beat created on the sand blocks.

Can you try saying this at different speeds? Just keep it steady!

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