

Unit 3

I Have...Who Has? Cards

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Credits:

Rhythmic Content: John Feierabend,
Conversational Solfege, Level 1, Unit 3

Additional Rhythmic Content: Chris Anne Powers

Background: Graphics by Jena Hudson

Frame: Graphics by Lovin Lit

Font: Lovin Lit: imlovinlit.blogspot.com

Misc Font: MusiSync by Robert Allgeyer

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Recommendations:

Print on white cardstock and number the cards on the back (this makes for easier collection at the end – but remember, don't hand the cards out in order.)

There are two size options – full page or quarter page. To save ink, the cards may be printed in black and white.

When printing, select "Scale To Print>Fill Entire Paper".

Laminate the cards to prolong the lifespan of the activity.

There are 26 cards. If you have less than 26 students, consider challenging students who are demonstrating mastery by giving them 2 cards.

If you have more than 26 students, consider pairing a struggling student and a student who is demonstrating mastery to work as a team.

Remember: this activity is reserved for Step 8 of Conversational Solfege because it uses both familiar and unfamiliar patterns.

Directions:

- Pass out a card to each student.
- Put on a metronome or piece of classical music that is in 6/8 on a loop in the background to help maintain the steady beat.
- Pick a student to read his or her card aloud: "I Have _____, Who Has _____?"
- The student who has the matching rhythm goes next.
- If no one responds, have the last person read the card again and have the students help their neighbors find the matching rhythm.
- The game continues until you reach the first person who read a card or until everyone has had a turn.

I have



Who has





I have



Who has





I have



Who has



I have



Who has





I have



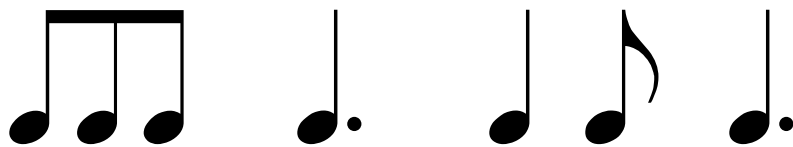
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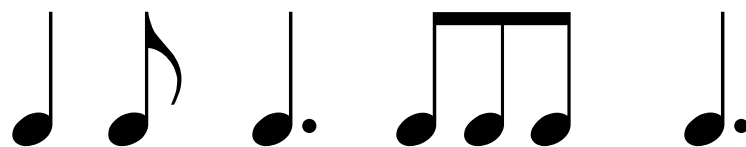
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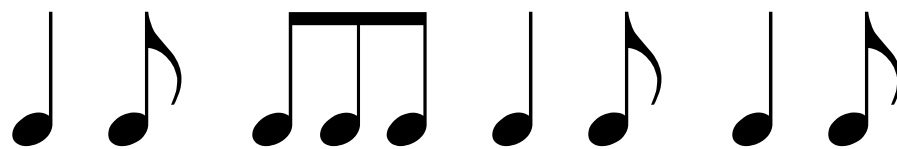
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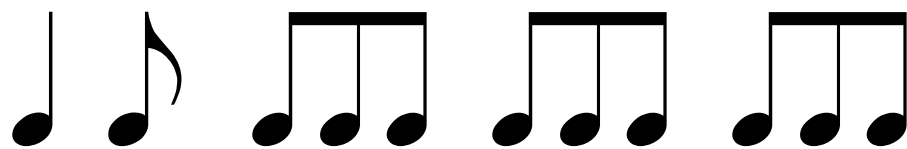




I have



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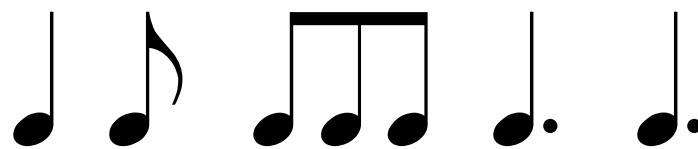
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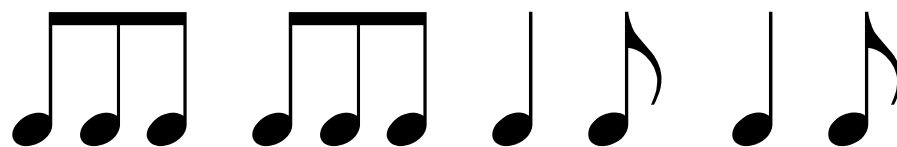
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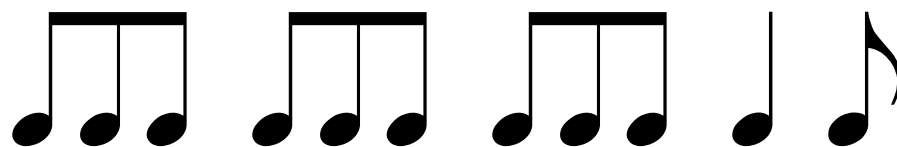
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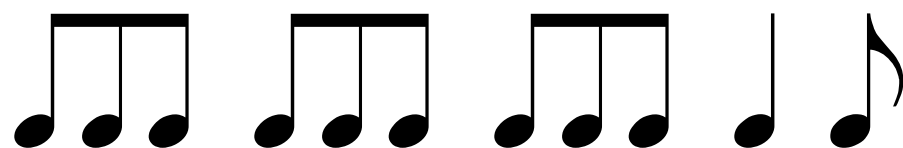
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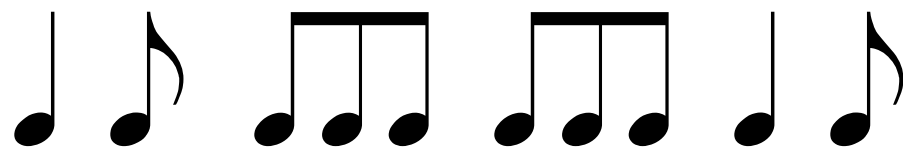
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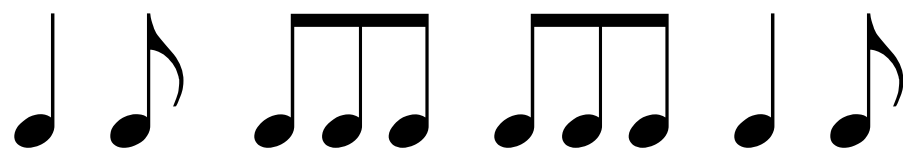
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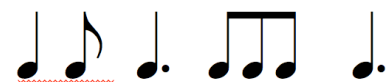
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