

Move It!

Music: II. Scherzo: Prestissimo from Schubert's String Quartet No. 10 in E-Flat Major, D. 87 Created by Emmy Woock

A-:00 -:22

- Bend to pick an imaginary flower with the right hand, then left hand. Raise both arms and lower them to the sides, expressing the joy of spring.
- Repeat
- Bend to pick 5 flowers, alternating hands.
- Holding the imaginary flower bouquet in one hand, use the other to wind ribbon around the flower stems.
- Hold bouquet to nose as if smelling the flowers, and then stifle a sneeze.

Av-:23 -:45

- Bend to pick an imaginary flower with the right hand, then left hand. Raise both arms and lower them to the sides.
- Bend to pick 5 flowers, alternating hands.
- Holding the imaginary flower bouquet in one hand, use the other to wind ribbon around the flower stems.
- Hold the bouquet to the nose as if smelling the flowers, and then stifle a sneeze.
- Bend to pick an imaginary flower with the right hand, then left hand. Raise both arms and lower them to the sides.

B-:46-1:40

- Holding the bouquet with the left hand, pretend the index finger of the right hand is a bee flying all around, coming to land on the flowers.
- Holding the bouquet with the right hand, pretend the index finger of the left hand is a second bee, which also will land on the flowers.
- Using the right hand, gently shoo the bee away four times. Repeat with the other hand.
- Have the left hand "bee" fly away, ending with a "release" by opening the other fingers
- Using the left hand, gently shoo the bee away four times. Repeat with the other hand.
- Have the right hand "bee" fly away, ending with a "release" by opening the other fingers

Av2 - 1:41-2:13

- Bend to pick an imaginary flower with the right hand, then left hand. Raise both arms and lower them to the sides.
- Repeat
- Bend to pick 5 flowers, alternating hands.
- Holding the imaginary flower bouquet in one hand, use the other to wind ribbon around the flower stems.
- Hold bouguet to nose as if smelling the flowers, and then stifle a sneeze.
- Bend to pick an imaginary flower with the right hand, then left hand. Raise both arms and lower them to the sides.

Note:

Students may explore levels by picking flowers from trees or bushes rather than from the ground. The B section may be modified to allow students to travel as the bees fly around the room, rather than just tracing with a finger in the air.

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